EVIDENCE-BASED "PATHWAYS" SPRING 2018

RISE • ENGAGE • THRIVE



CASE MANAGEMENT, CARE COORDINATION & SUPERVISION

Bundled Programs & Tools

Evidence-Based Professional Workshops

Core & Advance Skills

Implementation Skills

Online eLearning

Networking Groups

Software & Web Tools

APRIL 25 - 27, 2018 • NEW ORLEANS, LOUISIANA





JOYFIELD'S SOCIETY FOR EVIDENCE-BASED PROFESSIONALS

770-409-8780

www.joyfields.org

info@joyfields.org

* 20 CONTINUING EDUCATION TRAINING HOURS - TRANSFERABLE TOWARD CERTIFICATION

WHAT THE EVIDENCE SAYS

Poor Practice Means...

Clients Are Harmed &

They Fail...

Employees Stress, & Care Less,

PLUS

You Waste Resources &

Loose Money!

... BUT,

Not When You Attend...

Evidence-Based "PATHWAYS" Conference & Workshops!

CONFERENCE EVENT HIGHLIGHTS

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Why YOU Don't Want To Miss The Evidence-Based "PATHWAYS" Conference

o Gain Evidence-Based Professional Expertise - Acquire current and emerging education, learn from expert speakers and from our member resources

o Design Your Personalized Track -

Participants can pick from 5 Breakout Tracks, and 16 sessions of topics chuck full of strategies and tactics to efficienty get work done

o Software Technology - Demo the latest web tools and software technologies for improving your operation, refinining your customers' experience, and helping make life just a little better for employees!

What To Look Forward To

April 24th

Pre-conference Workshops attendees arrive

6:00-9:00 PM - Join us for Attendee Meet-up & NOLA EBPNG, WOW Cafe @ DoubleTree (**EBPNG** is Evidence-Based Professionals Networking Group)

April 25th

Pre-Conference Workshops Begin

2-Day Conference attendees arrive

Three (3) Optional Pre-Conference Workshops

- Hands-on & Fast Paced, Participants Learn From Each Other, and Train On Core and Advance Skills
- Exciting Setting To Learn A-Z Of It. Discuss Challenges, Effective Solutions, Current and Emerging Trends

6:30 Optional Outing, Dinner, Shopping & Sightseeing

April 26th

2-Day Conference begins. Get Motivated and Recharge

Rise | Engage | Thrive
Create Your Very OWN Core Client Engagement,
Competencies. Choose From 3 Engagement Tracks
1 - Individual Motivation
2 - Family & Community

3 - Systems & Supports

Learn Strategies and Tactics For Working With Resistant and "Hard-to-Serve" Client Optional Outing, Dinner, Shopping & Sightseeing

April 27th

Choose From 3 Tracks

- 1 Trauma Practice Track
- 2 Intensive Case Management Track
- 3 Technology Track

General Sessions - EBO Case Study & Discussion MASSIVE ACTION Implementation Planning for When You Return BONUS - Technology Demos

* Agencies are encouraged to attend as teams to help accelerate adoption and transition toward becoming evidence-based.

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EVIDENCE-BASED PROFESSIONALS PROGRAM HIGHLIGHTS

It's where you will learn approaches for adapting (not start over) what you do into methods that are proven, and strengthcentered. Participants at the event will be in a position to learn how they can;

Achieve uncommon outcomes with your clients, and staff Sync-up with stakeholders' priorities, win grants and expand funding streams Efficiently implement what you learn upon your return home 3 Ways to SAVE!

* SAVE up to \$150/person in early registration incentives!

- ** Team attendance highly encouraged. Take advantage of \$100 OFF in Group Savings
- *** Members get 15% OFF Login | Join

The upcoming program places you, and your team in a position to learn how to adapt what you already are doing. Learn to "hack" through and create assistive, collaborative partnerships that are essential for sustainable case management and coordination of care. The aim is to guide and to provide supports and services in a way that helps clients successfully "work their world", while minimizing traumatic stress and improving staff own experience as evidence-based professionals. The new administration and most stakeholders have their sights set on proven approaches and funding those things that are working.

Join us, along with other colleagues, professionals, and experts committed to proven methods.

WHAT YOU CAN EXPECT

Participants will have the opportunity to enhance their capacity progressively - from basics, on to advance understanding and skills. The program offers evidence-based tracks covering areas of client engagement, staff development and self-care.

Choose a 2- or 3- day conference packed with current and emerging topics for a well-rounded program of learning

- o 1-Full day pre-conference core skills workshop examining core and advance skills of evidence-based case management
- o 2-Full days of engagement tracks covering individual, community, support services, opioids challenges and solutions, trauma and technology
- o Current and emerging trends, career services, barriers to employment, supportive housing, veteran supports, and working with the justice involved
- o Interface, network with top experts and peers with varied yet related backgrounds and experiences
- o Earn as much as 20 CE Training Hours*

* Participant interested in becoming **Certified Evidence-Based Practioners (CEBP)** may apply training hours toward certification.

Why YOU Don't Want To Miss The Evidence-Based "PATHWAYS" Conference

Gain Evidence-Based Professional Expertise - Acquire the most current and emerging education and learning from our team of expert speakers and from our member resources

Design Your Personalized Track - Participants have loads of choice topics to select from. Create your own customized core program matched to your client engagement focus area - From Individual "rubber-meets-the-road" skills, to Family and Community engagement, or supports and systems.

Move Ahead with Software Tools and Technology - Demo the latest web tools and software technologies for improving your operation, refinining your customers' experience, and helping make life just a little better for your employees!

TOPICS, AGENDA-AT-A-GLANCE

TUESDAY - APRIL 24, 2018

| 6:30 - 7:30 | pm ON-SITE REGISTRATION OI | PEN | |
|-------------|---------------------------------------|---|-----------------------------------|
| | | WEDNESDAY, APRIL 25 2018 | |
| 8:00 am | Breakfast, Networking , Registration | | |
| | Choose from Three (3) Full | -Day Comprehensive Pre-Conference W | /orkshops |
| 9:00 - 5:00 | - Opioids Addiction: Case N | or Strength-based & Person-centered Cas lanagement with Individuals, Families & (es: Core Skills for Evidence-based Approa | Groups Impacted |
| 5:00pm | Pre-conference Workshop-D | ay concludes | |
| 6:30pm | ON-SITE REGISTRATION OPEN Networking | | |
| 6:00-9:00 p | | ls Networking Group (EBPNG) Meet-up F THURSDAY, APRIL 26TH, 2018 | Reception |
| 7:30 | Breakfast, Networking. Regi | stration | |
| 8:30 | G | ENERAL SESSION - Welcome & Opening | g Remarks |
| Ke | ynote Address : Giving Up Your | "Guy/Gal in The Diner" Card: What Does Practitioner | s It Mean To Be An Evidence-Based |
| 10:00 | Concurrer | nt Breakouts (Choose From Three Track AM NETWORKING BREAK | (s) |
| | INDIVIDUAL ENGAGEMENT | FAMILY & COMMUNITY ENGAGEMENT | SYSTEMS & SUPPORTS |
| 10.15 | Finding & Using Motivation | Goal setting & Plan Development | Successful Employer Engagement: |

| | | | STOTEMS & SOLL OKTS |
|-------|---|---|--|
| 10:15 | Finding & Using Motivation for Engaging "Hard-to-serve" Persons who are Mandated, or | Goal setting & Plan Development with individuals/Families & Groups | Successful Employer Engagement: Approaches Creating Opportuni- ties for Veterans, Homeless and |
| 11:45 | Ambivalent About Participating | PRE-LUNCH BREAK | other Target Populations |
| 12:00 | | NETWORKING LUNCH | |
| 1:15 | | POST LUNCH BREAK | |
| 1:30 | Making Sense Out of Resistance: Using Accurate Empathy to Build on Engagement and Assistive/ Collaborative Relationship | Family Engagement & Coordination for Working with Youth | Harm Reduction in Housing |
| 3:00 | | PM NETWORKING BREAK | |
| 3:15 | Managing Daily Interactions with Individuals Related to Participa- tion in Supports & Services Tied to Intra-personal Drives | Prioritizing Interventions: What comes first? | Fostering tenant/client as leaders |
| 4:45 | Evi | dence-Based "PATHWAYS" Day Conclu | udes |

6:15 NETWORKING OUTING (OPTIONAL) If you have no plans for the evening! Outing to Dinner, Shopping & Sight-seeing

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7:30 - 8:30 AM Breakfast, Networking

8:30am - 12:00 Concurrent Breakouts (Choose From All Three Breakouts)

| | TRAUMA & PRACTICE | INTENSIVE CASE MANAGEMENT | DATA & TECHNOLOGY TRACK |
|-------|--|--|---|
| 8:30 | Developing an understanding of "Trauma Informed" Practice with "Hard-to-serve" persons | How to Transition to the Develop- ment of a Strength-based, Recov- ery Oriented, Person-centered Plan Using Advance Facilitation Skills | How To Make Employee Perfor- mance Reviews Fun: Leveraging Software Tools To Prep, Write and Deliver On-time Performance Ap- praisals Every Time! |
| 10:00 | | AM NETWORKING BREAK | |
| 10:15 | Understanding and Leveraging Traumatice Stress & Vicarious Trauma to Enhance Self-care, Care Coordination & Services Delivery Excellence | Dual Hat - Wearing the "2-Hats" in Community Supervision of Justice Involved Citizens | Performance & Database Man- agement Software Technologies: When & What to Consider In Choosing Such Tools |
| 11:45 | | PRE-LUNCH BREAK, HOTEL CHEKOUT | |
| 12:00 | | LUNCH - General Session | |
| | Case Study: Being An | Evidence-Based Organization & Practiti | oner, Discussion, Q & A |
| 1:30 | | Post Lunch Break | |
| 1:30 | | Guided Implementation Action Planning | 9 |
| 2:30 | Closing Remarks - Evidence-Based "PATHWAYS" SPRING 2018 Concludes! | | |
| | | | |

* Program agenda subject to change without noti

ATTENDEE TESTIMONIALS

• Being a former adjunct college Speech/Communications instructor for the City Colleges of Chicago, I was elated that all of the presenters were exceptionally prepared and very professional facilitating their instructional programs.

• I can truly say that the instructors I have had facilitated "Excellent" presentations. This in itself speaks volumes to the overall guality of Joyfields programs. M. H., Illinois Dept. of Corrections

• The speakers were wonderful! The discussion level of instruction was a nice change!

Yes, please use my comments for testimonial! What I particularly liked is the different participants from big agencies serving hundreds of clients and yet we have very similar needs and brainstormed together how we can incorporate the training material into the systems we work in. I come from and work for a small island and small community.

• The speakers were the most informed I have encountered!

• I especially enjoyed the other facilities feedback and comments. They were valuable as learning tools on how to solve some issues in my community

• I was never dissatisfied with any aspect of this program. I loved meeting everyone and I feel that I was able to expand my thoughts due to the information provided. I loved the size of this program. That we had such a small group really allowed for us to brainstorm and learn from each other on a personal and professional level.

• I really enjoyed the content of the program. I believe that I took away some great information that will allow me to enhance my program.

• When I was first asked to attend this training, I thought to myself, "Not another training!" Now am glad I came. It's the best training I have attended in a good while!

• I liked the way the instructor was able to relate the class to our jobs.

Evidence-based Practice for Strength-based & Person-centered Case Management: Core Skills

Wednesday April 25th 9:00 - 5:00 PM

BREAK THROUGH WITH EVIDENCE-BASED CASE MANAGEMENT NUTS AND BOLTS

This full-day pre-conference workshop teaches the processes for assessing, planning, facilitating and advocating for options and services designed to help human and justice services clients efficiently meet their individual needs. It is intended to prepare the practitioner for developing advanced and intentional skills by helping them develop a deeper understanding of the way in which approaches and dialog affect the recipient. This knowledge is fundamental to the practitioner's ability, not only to understand how the brain works in dialog, but also how the use of approaches that are facilitative and guiding versus prescribing and correcting increase the ability of the recipient to benefit from the care and supervision provided.

Case managers and care coordinators are assistive, collaborative partners providing guidance and supports. At this program participants will be able to learn how to play their strength-centered role to help individual clients they work with achieve outcomes they desire. Using relevant examples, participants will learn how they can help their clients achieve desirable outcomes through promotion of quality and effective interventions which link individuals to appropriate resources.

Learning Goals & Objectives

On this program, participants will be in a position to learn;

- Current trends in care coordination
- New state and federal requirements
- Strength-centered vs. deficit-based approaches
- Components of successful care coordination
- Successful transfers to insure delivery of integrated delivery of services
- Care Coordination: Interventions and Discharge Cues
- Linking people with systems that provide them with resources, services and opportunities
- The Case Manager's Role, Tasks and Functions
- Client Level Interventions (face-to-face)
- Support for the Dual Role
- Deficit Based Case Management Strategies
- Strength Based Case Management Interventions
- Strength Based Case Management Activities
- Strength Based Case Management Approach
- Making Sense Out Resistance
- Case Management Process
- Facilitated Activities
- Determining clients' level of readiness for change by Using Motivational Interviewing and the Transtheoretical Model for Change
- Stage-matched recovery oriented goals, objectives and interventions for increased accountability and improved client outcomes

Tools, editable forms, other resources for your use back home.

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WORKSHOPS - 2

Opioids Addiction: Case Management with Individuals & Families Impacted

Of the 20.5 million Americans 12 or older that had a substance use disorder in 2015, 2 million had a substance use disorder involving prescription pain relievers and 591,000 had a substance use disorder involving heroin. Currently, the nation has a crisis on its hands thats been characterized as a "crisis of epidemic proportions facing our nation". What do you understand all this to mean? What do you know about opioids? Why is it an epidemic? How and where do practitioners fit in? What are the implications and impacts on the individual, their families and communities which surround them?

This 4-part workshop on the current Opioid crisis in America will address the impact of Opioids on the individual, family, community and social service/criminal justice organizations. The series will also review necessary case management knowledge and skills for effective interventions, securing housing as part of recovery and offer a candid discussion with an individual/family who has over 10 years of experience with opioids/heroin: from prescribed medical treatment, to use/abuse and addiction: it impacted the whole family! You are invited to attend 1, 2, 3 or all 4 parts of the workshop.

Session-1

Opioids Addiction: An Overview & How Its Similar to or Different from Other Addictions

64,000 drug overdose deaths were estimated in 2016 (drugabuse.gov.)! In many ways, this current epidemic is both similar and different than other addictions. Attend this interactive session to learn and share knowledge of the impact of an addiction to opioids.

The workshop will review the impact of the opioid addiction on the human brain and consequently communities, families, and your social service/criminal justice organization.

Session-II

Opioids Addictions Treatment, Management & Recovery: Stage-matched Approaches

The recovery process is fluid and subject to change on a monthly, weekly, daily and sometimes hourly basis. This fluidity impacts all members of the recovery team (individual, family, organizations). Attend this session to learn and practice using solution-focused questioning to connect with the consumer(s).

You will also review the 6 Stages of Change, and how they can be used as a guide plan development and interventions.

Session-III

Case Management with Individuals & Families Impacted by Addiction to Opioids

This program examines case management in opioids addictions cases and how it compares with other types of case management. Participants will review the core components of effective case management with individuals and families impacted by an addiction to opioids. These components include the development of overarching goals, measurable objectives and achievable tasks. You will also identify barriers to achieving desired outcomes.

Session-IV

Opioids Addiction Case Study

This session reviews some cases in general, as well as takes a close look at one particular case. An individual who is a recovering from an addiction tells his Story: "From adolescents to adulthood, took over my life and family, and my road back.

Embrace this unique opportunity to have a candid discussion with several family members who have been impacted by Opioid addiction as either a user or someone who does all they can to support the person they love. During the workshop, you will be invited to ask questions from the presenter and members of her family.

WORKSHOPS - 3

Supportive Housing Services: Core Skills for Evidence-based Approaches

Supportive housing services are offered to maximize housing stability and prevent returns to homelessness as opposed to addressing predetermined treatment goals prior to permanent housing entry.

Supportive Housing and Permanent Supportive Housing are unique and specific approaches to providing housing targeted to individuals and families who are experiencing homelessness, or at risk of homelessness, and other disabilities. These approaches help this special populations acquire housing, achieve and maintain their goals for increased independence, greater self- sufficiency, recovery, resiliency, family reunification and employment.

Learning Objectives & Outcomes

Participants will learn and identify the three approaches for operating and providing supportive housing, including:

- 1. Single site housing
- 2. Scattered site housing
- 3. Unit set- asides

In addition, participants will learn what supportive services strategies and techniques are evidence based intervention for addressing challenging housing situations. It will cover

- 1. Housing First
- 2. Stages of Change
- 3. Motivational Interviewing

Thursday April 26th

KEYNOTE ADDRESS

Giving Up Yout "Guy/Gal in The Diner" Card: What Does It Mean To Be An Evidence-Based Practitioner?

Practitioners become intuitively reactive to resistant behaviors and respond their clients exhibit. They react in ways they think will extinguish those behaviors. We cal that reacting from their guy/gal-in-a-diner platform. We logically and intuitively see resistance in treatment as a barrier to wellness and progress which provokes a feeling of frustration in the practitioner. That response results in an intuitive judgment about the behavior which is assigned to the person's character.

Most people would understand this as labeling. Once labeled, the practitioner's approach to the person is influenced by it, and the tool for change is weakened.

Most modern evidence-based practitioners will recognize the tool for change and how they can use it. Without this tool for change, the person in care cannot fully level with disclosures, so the practitioner cannot truly help with deeper issues motivating behaviors. But first, they must give up their "membership card"!

Join me to explore what it entails to be considered an 'evidence-based practitioner,' and how to give up your "card.3. Learn and adopt Housing Frist service approaches.

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Thursday, April 26th

THREE (3) CONCURRENT BREAKOUT TRACKS

INDIVIDUAL ENGAGEMENT & MOTIVATION TRACK

Finding & Using Motivation for Engaging "Hard-to-serve" Persons who are Mandated, or Ambivalent About Participating

This session teaches the practitioner how to "reframe" the way resistance of any kind is understood differently by an evidence based practitioner than an intuitive practitioner. It really defines the Evidence Based Practitioner and strengthens the use of intentional approaches from a knowledge base and sets the tone for selecting strength-based strategies in what is normally a high stress encounter. The practitioner will learn how to find the "intra-personal" fuel of the recipient that moves from resentful to self-caring participation

Making Sense Out of Resistance: Using Accurate Empathy to Build on Engagement and Develop an Assistive/Collaborative Relationship With Hard-to-Serve Persisons Who Are Resistant to participation

This session teaches the practitioner how to "reframe" the way resistance of any kind is understood differently by an evidence based practitioner than an intuitive practitioner. It really defines the Evidence Based Practitioner and strengthens the use of intentional approaches from a knowledge base and sets the tone for selecting strength-based strategies in what is normally a high stress encounter.

The practitioner will learn how to find the "intra-personal" fuel of the recipient that moves from resentful to self-caring participation

Basic Skills for Transitioning to the Development of a Strength-based, Recovery Oriented, Person-centered **Plan Using Advance Facilitation Skills**

It is beneficial if participants in this session attended the previous 2 sessions, or already possess some advance understanding of the case management process. This session brings the previous two sessions into focus in a guided demonstration of Advanced Facilitation of a case-manager, probation officer, health coach, or any practitioner who may be tasked with developing an individualized treatment plan using the person-centered planning process.

This skill helps the participant develop goals that target the critical life functions lost to disease, mental illness, criminogenic risk and behavior, substance use disorders etc.

Participants in this session will be in a position to learn how they can tie all services and treatment objectives and interventions to goals that are specifically about the critical life function that most matters to the recipient for recovery. What this does is to greatly enhance engagement, participation, and improvement.

Basic & Advance Skills for Managing Daily Interactions with Individuals Related to Participation in Supports & Services Tied to Intra-personal Drives

This part of the training builds on the discussion and skills discussed in day one and day two. The practitioner learns how to shift from prescribing advice to solve problems and replace those urges with evidence base evocative strategies that avoids roadblocks and keeps the recipient in the active role. A main outcome for the practitioner is learning how to use evocative strategies to guide the individual to self-governing decisions rather than prescribing advice.

Thursday, April 26th

SYSTEMS & SUPPORTS TRACK

SUPPORTS & SYSTEMS ENGAGEMENT

Successful Employer Engagement: Approaches Creating Opportunities for Veterans, Homeless and other Target Populations

Supportive Housing providers developing innovative housing-based strategies for returning formerly homeless and disabled individuals to work. These efforts build upon the combination of ongoing support services and the residential stability that supportive housing provides. Staff works either in-house or by networking with other organizations, to provide flexible, individualized employment services, with a special attention to job development opportunities.

Participants attending this workshop will be able to discuss the following:

- 1. Identify what employers want from the system
- 2. Identify essential business concerns
- 3. Identify steps to forming a connection

Reducing Harm To Enhance Public Safety in Housing

Harm Reduction refers to measures aimed at reducing the harm associated with drug use without necessarily requiring the tenant/client to commit to maintaining abstinence.

The services in housing are aimed at helping people reduce the harm caused by their specials needs, such as substance abuse, mental illness or health related complications. Staff helps tenant/client stay housed by assisting with the management of problems that interfere with the ability to meet the obligations of tenancy, such as paying rent.

In this workshop participants will be able to:

- 1. Identify at least three features of harm reduction in the context of supportive housing
- 2.Define key drug categories and drugs
- 3. Identify Stages of Change and working with people to keep them housed

Fostering Tenants and Clients as Leaders

Leadership development opportunities for tenants are created and /or supported by all partners, such as training opportunities, employment opportunities, opportunities to facilitate peer self-help groups, and opportunities for participation with tenant councils, other tenant-led organizations, and/or decision-making bodies. Participants will take away:

- 1. Identify skills to assist tenants in developing or enhancing leadership skills
- 2. Identify opportunities for tenants to use and practice skills

3. Identify and create a group of tenant leaders that can work with-in supportive/affordable housing to train other tenants

FAMILY & COMMUNITY ENGAGEMENT TRACK

The Case Manager's Purpose Role and Function to Achieve Desired Outcomes

A core component to successful intervention is a trusting relationship between the professional and the consumer. A component to building trust is for both parties to clearly understand the purpose, role and function of the relationship/intervention.

Attend this interactive session to review core components to beginning to build a relationship with consumers. Special attention will be provided regarding engaging resistant and mandated consumers and significant others in their lives.

Goal Setting and Plan Development with Working With Individuals and Their Families and Groups

Once the purpose role and function of a relationship is established it is important to develop clearly defined goals, objectives and tasks. What is the desired outcome of our professional relationship (goal)? What measurable change are we working towards achieving (objectives)? What actions need to occur to achieve the desired goal and objectives? When goals objectives and tasks are clearly defined, and understood during the contracting stage of an intervention the likelihood of achieving your programs desired outcomes will improve.

Interviewing Techniques for Achieving Durable Outcomes with Resistant Individuals, Their Families & Relationships

Attend this workshop to learn strength-based and solution-focused interviewing techniques to engage consumers. You will learn specific types of questions that can be used that will assist both the professional and the consumer in developing a positive working relationship. Professional may hear, "I don't want to be here". "Why do I have to be here?"

This session will help address how to you engage individuals/groups that do not want to be engaged.

Prioritizing Interventions

Have you ever had so much to do you become overwhelmed you are unable to complete anything? Or you just choose to do nothing? It is a skill to collaborate with individuals/groups to prioritize interventions and next steps.

Attend this interactive workshop to practice and learn how you can prioritize interventions.

* Program agenda subject to change without notice

Friday, April 27th

THREE (3) CONCURRENT TRACKS

Developing an understanding of "Trauma Informed" Practice with "Hard-to-serve" persons. Using Trauma Informed Approaches and Avoiding Practices That Increase Resistance Due To Trauma Histories

Trauma is one of the drives for the way a person responds to various activities in a dialog. Often the behavior driven from a trauma informed response appears to be pejorative, and an intuitive practitioner often misjudges, confronts, advises, teaches or holds the person accountable. Such approaches lack understanding of the recipients experiences and responses and may actually re-injure and be further traumatic, or worsen their ability to benefit from intervention.

This session teaches participants skills for avoiding an intuitive response that re-injures and strengthens resistance. The use of any evidence based practice is founded in the principle of "Attunement". For any behavior change issue, from engagement through participation, improvements in health behaviors, or changes in any life domain, the practitioner is most effective if the first goal is to understand how the person works the world from drives that originated long before supports and services were sought.

Vicarious Trauma, Self-Care and Care Coordination: When it is time for the case manager?

Professionals who work with individuals/families and communities are exposed to primary and secondary trauma. These same professionals may experience a workload that does not allow them enough time to consider taking care of themselves.

Attend this session to;

- 1) Realize human, social and justice services professionals are impacted by primary and secondary trauma,
- 2) Recognize the signs and symptoms of exposure to trauma, and
- 3) Review techniques to reduce the impact of trauma.

INTENSIVE CASE MANAGEMENT TRACK

How to Transition to the Development of a Strength-based, Recovery Oriented, Person-centered Plan Using **Advance Facilitation Skills**

It is beneficial if participants in this session attended the previous 2 sessions, or already possess some advance understanding of the case management process. This session brings the previous two sessions into focus in a guided demonstration of Advanced Facilitation of a case-manager, probation officer, health coach, or any practitioner who may be tasked with developing an individualized treatment plan using the person-centered planning process.

This skill helps the participant develop goals that target the critical life functions lost to disease, mental illness, criminogenic risk and behavior, substance use disorders etc.

Participants in this session will be in a position to learn how they can tie all services and treatment objectives and interventions to goals that are specifically about the critical life function that most matters to the recipient for recovery. What this does is to greatly enhance engagement, participation, and improvement.

Dual Hat - Wearing the "2-Hats" in Community Supervision of Justice Involved Citizens

Balancing the underlying need to protect the public while helping the justice involved client successfuly complete orders of probation can be very challenging. Wearing the "2-Hats" is the process of managing both these functions which justice professionals have. It takes very special case management skills to perfoms these two functions well, or balance them.

This session examines the way in which case-management has been a natural part of community corrections and reentry, probation, parole and other service provider staffs supervising justice invoved clients in their communities. It also takes a look at the way in which the process and alternatives to incarceration and jail diversion has created the need to increase the focus on case-management to the level of formal practice.

Friday, April 27th

BONUS TRACK: LEVERAGING DATA, TECHNOLOGY & SOFTWARE TOOLS

Leveraging Software Tools To Prep, Write and Deliver On-time Performance Reviews Every Time!

Software tools hold the key to helping today's management teams do amazing things with the "dreaded" performance review! In this session we examine how managers begin to enjoy conducting performance reviews again!

Performance & Database Management Software Technologies: When & What to Consider In Choosing Such Tools

So you have been considering software tools, but not sure where to begin, or steps to take? Or perhaps you have been looking at truckloads of data your staff puts on paper, or some excel spreadsheet and know you can do better! This is the session you must attend.

GENERAL SESSIONS

The Evidence-Based Organization & Practitioner: Real Case Examples

Being Evidence-Based Organizations & Practitioners: Case Study, Panel Discussion, Q & A

A continuation of our series on learning from actual implementations. Via a panel conversation vehicle participants will engage with others who have or are implementing evidence based initiatives involving leadership, practitioners and other professionals. Discussion will attempt to cover experiences, lessons, and "hacks" for succeeding.

Topics to cover:

- How did these agencies prepared to embark on the effort as an organization, or as practitioners?
- What key decisions had to be made?
- What implementation approach was chosen over another and why?
- What benefits have been derived, if any?
- What role have stakeholders, including community, your agency, clients played in decisions that were made?
- Which stakeholder would you involve, and which did you wish you had not involved? Explain your rationale.
- What important lessons can we learn from your experieince that has not been talked about? What would you do different?
- If you had the opportunity for a do-over, what "hacks" would you recommend for success?

Additional comments.

Implementation & Action Planning

Team re-unite to put together their draft implementation action plan for when they return. The goal is to be in a position to present their findings from the conference, and at the same time present a plan of action they could share with colleagues, discuss opportunities and ideas for improvement, assign responsibilities and implementation as soon as possble.

This approach helps to address change management challenges and colleagues' resistance toward intended changes and improvements.

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WHY ATTEND?

- Get there guicker, and for less with faculty-guided do-it-yourself approach
- Eliminate costly mistakes with affordable expert review of your plans and progress
- Receive up to 2 Hours of free post event consulting support to help you get there quicker
- Get listed online and demonstrate a commitment your stakeholders can see
- Access a rich library of online eLearning resources to ramp-up your capacity building efforts
- Use enterprise software tools to track and report work you are doing

WHO SHOULD ATTEND?

Executives and staff at youth and adult human services and justice services settings including;

- Case Management & Coordination
- Teams
- Behavioral Healthcare & Substance
- Abuse Teams
- Probation, Parole & Community
- Corrections personnel
- Clinical Directors & Staff, Social
- Workers & Counselors
- Sheriff's departments

- Court Administrators
- Mental Health and Prevention Center
 - Professionals
 - Community Services Organizations,
 - Services Providers
 - Resident populations staffs
 - Training departments
 - Government Agencies

- Safety Officers - Nurse Care Professionals
- Prevention staffs
- Housing & Workforce Specialists
- Psychologists, Psychiatrists and
- Therapists
- Pastoral counselors
- Researchers & Planners
- Pre-Release Specialists
- Disability Management Professionals **CERTIFICATE & CONTINUING EDUCATION TRAINING HOURS**

Joyfields Institute CE: Approved for CE hours. Instruction by eminent evidence-based programs trainer organization. Upon completion of the course, participants will receive a certificate as evidence of your accomplishment and status as a practitioner who has acquired specific new skills. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Social Workers & Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by Society for Evidence-Based Professionals (EBP Society). Many licensing/certification bodies accept this designation. Please check with your licensing body.

Certified Evidence-Based Professional: Approved for CE hours. Joyfields Institute is an approved education provider by Society for Evidence-Based Professionals (EBP Society). Many licensing/certification bodies accept this designation. Please check with your licensing body.

Licensed Alcohol & Drug Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Substance Abuse Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

Professional Counselors: Approved for CE hours. Joyfields Institute is an approved education provider by the National Association of Alcohol and Drug Abuse Counselors (NAADAC)/National Certification Commission (NCC) Provider #745. Many licensing/certification bodies accept this designation. Please check with your licensing body.

California State Standards & Training for Corrections: Approved for CE training hours. Joyfields Institute is a approved California State Standards and Training for Corrections (STC) education provider.

Certified Evidence-Based Practitioners (CEBP): Approved for CE training hours. Apply training hours toward CEBP certification.

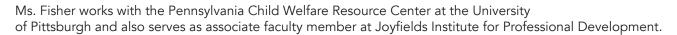
FACULTY BIOS

June E. Fisher, MSW, LSW, Principal, Dynamic Training Solutions

June E. Fisher, MSW, LSW has over 20 years of experience providing training and education services to professionals, children, youth, families and their communities. Ms. Fisher provides dynamic interactive live and web-based workshops for families, agencies and communities. Her knowledge and skills include working with human and social services teams and systems in the areas of intellectual disabilities, child welfare, trauma, mental health, and drug and alcohol.

Ms. Fisher is nationally recognized for her skills as a Certified Trainer and Curriculum Writer. In 2009 she was named "Trainer of the Year" by the Pennsylvania Child Welfare Training Program. She is also a Certified Federal and Child and Family Service Review (CFSR) Evaluator experienced with the mandated Federal outcomes and the program improvement plan (PIP) process.

She has been a Court Appointed Special Advocate (CASA) in Cumberland County Pennsylvania since 2009.



Ms. Fisher earned her Bachelors of Social Work degree from Temple University and her Masters in Social Work at Widener University.

Joyce Grangent, Supportive Housing Trainer and Consultant, JG Consulting Services



Joyce Grangent, a nationally-recognized trainier to ssupportive housing agencies and nonprofit organizations, has worked to break the cycle of homelessness in the United States for over 18 years. Ms. Grangent is perhaps best known for for her ability to help expand and increase program efficiency for supportive housing providers.

The method and philosophy Ms. Grangent uses to achieve these astonishing results, is to increase individual, and team leadership capacity among staff. Her core values drive the work she does. She believes;

Every Person Deserves Housing Every Person Deserves to be Respected Everyone is Employable Engagement is Key to Client Satisfaction

Ms. Grangent is an experienced program process designer for the supportive housing industry specializing in; How to engage clients in Anti-Poverty Strategies, Building Staff/ Client Partnerships, Supportive Housing Dimensions of Quality, and Strengthening Staff Impact with Clients

She has extensive experience having served as a practitioner, as an advisory board member, and as an active consultant. During her tenure with the Illinois Corporation for Supportive Housing as Senior Program Manager for Services and Program Development, Ms. Grangent worked with numerous Supportive Housing Agencies throughout the country and contributed to the development of workable solutions that improving programs and operational outcomes.

Ms. Grangent has a particular interest, passion and expertise in providing services to homeless people with disabilities, and who want employment. Also, Ms. Grangent is certified by Georgia Council on Substance Abuse as a Certified Addiction Recovery Empowerment Specialist (CARES).

Her engaging training approach is powerful and her practical techniques empower and strengthen staff capacity for doing the work.

FACULTY BIOS (contd)

Chief Kito Bess, Chief U.S. Probation Officer, United States Probation, Eastern District of Louisiana

Chief Kito J. Bess was appointed Chief United States Probation Officer (Chief), on July 2, 2009, by the Judiciary of the Eastern District of Louisiana (EDLA). Chief Bess served as Assistant Deputy Chief United States Probation Officer in the Southern District of Iowa, in Des Moines, Iowa, until his appointment in the EDLA.

Chief Bess is a native Floridian, born in Miami, Florida, who began his federal career in the Southern District of Florida. He has more than 20 years of probation/ law enforcement experience, which includes four years with the Florida Department of Corrections.

While in college, Chief Bess worked, for about three years, as a Courtroom Clerk with the Miami-Dade County, Harvey Ruvin Clerk of the Court, Misdemeanor division. He was assigned to the traffic and domestic violence divisions.

Chief Bess received his Bachelor's degree in Criminal Justice, from Florida Me-

morial College (now University); and his Master's degree in Criminal Justice, from Florida International University, both in Miami, Florida. Chief Bess is committed to providing quality service to the Court, Offender, and the Community. Through his leadership,

Chief Bess has established the EDLA Rise and Recover Re-entry Court program (Rise and Recover), expanded our workforce development programming, and increased the use of technology in the probation office. Rise and Recover is a cooperative effort of the Court, Probation Office, Federal Public Defender's Office, and U. S. Attorney's Office. This program offers a creative blend of treatment and sanction alternatives to effectively address offender behavior.

Most recently, Chief Bess developed the Louisiana Eastern Alternative Program (LEAP), which is a front-end re-entry program for those under pretrial supervision.

5.5 KEY REASONS TO ATTEND AND BECOME EVIDENCE-BASED

- **Reason #1.** You become so nimble, and quick very quick!
- **Reason #2.** Your clients successfully work their world, and thrive
- **Reason #3.** The professional in you, and your team is renewed and it shows up in your work. You, my friend become genuinely good at what you do
- **Reason #4.** You and your agency are attractive to customers, funders and stakeholders
- **Reason #5.** You put on legal "armors" inherent with your commitment to proven approaches
- **Reason #5.5.** You have less stress, and Oh

Extra....

Reason #5.6. You make money, lots of it. You save loads of money too because you use resources well



Mark Lowis, LMSW, MCSW, MINT, EBP Implementation Specialist, Author, "Motivational Interviewing: Durable Change Through Intrinsic Motivation"

Mr. Mark Lowis is best described as a person who is focused on staff development and training for the purpose of



improving the moment of contact between a practitioner and the individual receiving services. His trainings are known for depth of knowledge and effectiveness in providing clear influence on the participating practitioners' skills. His experience includes case management, treatment, supervision, staff development, and management of adult and juvenile justice programs including a very specialized program for Parolee-Sex Offender Alcoholics and Addicts.

Mr. Lowis began his career as a Law Enforcement and Corrections Specialist in the United States Air Force. During his 10 years of service Mr. Lowis performed as a Law Enforcement Supervisor and later as a Master Instructor in the Air Force Police Academy. Following the Air Force he completed a Bachelors Degree in Psychology at the University of Michigan, and the Masters of Clinical Social Work at Michigan State University. He is a Licensed Master Social Worker (LMSW) and a member of the International Motivational Interviewing Network of Trainers (MINT), and carries advanced credentials in other evidence based practices.

In 33 years of practice Mr. Lowis has worked in various public and private human services programs and held positions ranging from clinical therapist, case-manager,

director of operations for a national managed care company, director of utilization management, and contract negotiator. Currently Mr. Lowis holds a position with the Michigan Department of Community Health where he is responsible for the implementation and sustainability of evidence-based practices and best practice across the public health system. Mr. Lowis is also an adjunct professor at the Oakland University School of Medicine, the University of Michigan-School of Social Work, and the Wayne State University-School of Medicine-Department of Psychiatry-Research Division. As a Joyfields Institute Associate Faculty Mr. Lowis leads the staff development and training activities, systems and process design improvements and leadership enhancement practice.

Sobem Nwoko, President, Joyfields Institute. Founder Evidence-Based Professionals Society

Mr. Nwoko is Founder and President of Joyfields Institute for Professional Development serving the human and social services fields. The company is the world's leading training, staff development and programs evaluation company for evidence-based approaches. Evidence-based approaches have shown through research and documentation to produce their intended outcomes.

Prior to founding the company, Mr. Nwoko spent 20 years working at major corporations in various senior management roles, including Vice President of Marketing, Chief Technology Officer and Chief Operating Officer. He has managed customer sales and service operations and was responsible for over 350 employees. Mr. Nwoko has built Joyfields Institute into the go-to resource public and private agencies look to for evidence based training, education and capacity building. The company has served over 1000 public and private agencies in all 50 US states and 15 countries. The company's programs are delivered via on-site and online at its own as well as customer locations, and conferences and e-newsletters.



Recognizing a need for a cohesive community of organizations, practitioners and

professionals who are engaged in the evidence based movement, Mr. Nwoko founded the EBP Society, the Society for Evidence Based Organizations and Practitioners. The organization is dedicated to help build capacity and enhance the careers of professionals in the field of behavioral and mental health by providing efficient access to evidence-based education and resources, promoting adoption of evidence-based and strength-centered approaches for working with customers and with one another, and facilitating professional certifications for agencies and their staff.

Mr. Nwoko is a graduate of University of Maryland where he studied Mass Communications. He did post-graduate work in Instructional Technology at Towson State University and participated in several executive development training programs. He also serves as a coach for Dale Carnegie Training.

YOU'RE IN GREAT COMPANY! PARTIAL LIST OF CUSTOMERS LIKE YOU

4-H Youth Development 9th Circuit Court - Family Division

Α

Ada County Juvenile Court Services Ada County Juvenile Court Services Addiction Treatment Services Agape Means Love Apache Behavioral Health Services Appalachian Judicial Circuit

R

BCFS Education Services Beach Cities Health District Berkshire County Sheriff's Office Blue Mountain Action Council Bryant Middle School

С

C.A.S., Inc. Carroll County Health Department Catholic Charities Centerstone Cherokee Nation - Reentry Services Cherokee Nation - Jack Brown Center Children's Bureau of Southern California Childrens' Trust of Florida City of Decatur, Alabama City of Houston HHS City of Pasadena Public Health Department City of Richmond - Dept. of Justice City of San Jose Cleveland Department of Public Safety Clinton County Community Supervision Confederated Salish & Kootenai Tribes Cool Aid Soicety County of Orange Behavioral Health County of Santa Barbara, ADMHS Court Svcs & Offender Supervision Agency Cowlitz Tribal Treatment

D

Dale County Juvenile Court Del Norte County Probation

Е

Eagle Eye Farm Eastern Ohio Correction Center ESHC NE FL

F

Family Youth Interaction Community Services

G

Gallatin County Detention Center Ghana Prisons Service Grayson County Juvenile Services Green Hills Community Action Agency Greenlee County Courts Probation Dept. Griffin LPC, Inc.

I Idaho Department of Mental Health Imperial Valley Regional Occupational Program A. L. Harris Prison Reentry Consulting Services International Institute of Los Angeles Iowa Juvenile Court Services Imperial Valley Regional Occupational Program - Thrive

J

Jefferson Community Action Programs Jubilee Housing

κ

Kansas Department of Corrections King County- Washington

L

LA County Probation LA County Sheriff's Department Lafayette Parish Sheriff's Office Larimer County Community Corrections

Μ

Mayo Clinic Mescalero Drug Court Miami Dade Community Action & Human Services MN DOC Community Reentry Monroe County Juvenile Court Probation

Ν

Neighborhood House Association Nestor Consultants, Inc Nevada Department of Corrections New London Homeless Hospitality Center New York City Department of Health and Mental Hygiene Nexus Services Inc. Nulton Diagnostic and Treatment Center NWCCC

Ο

Ohio Department of Youth Services Options for Recovery Orange County Corrections

Ρ

PMHCC-CTT Poarch Band of Creek Indians Pretrial Services Agency of DC Pyramid Lake Tribal Health Center

R

Rappahannock Regional Jail Reynolds & Associates Rimrock Romanian Prison Service

S

Saginaw County Community Mental Health Authority San Diego County Probation Department San Mateo County Probation Department South Carolina Dept. of Alcohol and Other Drug Abuse Services SEARCH Homeless Services Seasons Center for Behavioral Health Sentinels of Freedom Headquarters Spokane Washington Action Partnership Social Model Recovery Systems South Dakota Court Services Southern CA Alcohol & Drug Program Spokane County Juvenile Court St Tammany Parish Sheriff's Office STAR Community Justice State of Florida Department of Juvenile Justice State of NC DHHS STOP Organization of Hampton Roads

т

The Center for Children & Families The Recovery Place Travis County Drug Court Tule River Indian Youth Development Project

U

United States Probation and Pretrial United States Probation Office US Pretrial Services & Probation Office US Probation-Jacksonville US Probation-Tampa US Probation-East St, Louis US Probation & Pretrial - KS US Probation - Central District of CA US Probation Office - Southern Dist. of Alabama US Probation Office, NDOK US Probation-Eastern Dist. of Louisiana US Probation-Middle Dist. of Florida US Probation-Northern District of Texas US Probation-Southern Dist. AL US Probation-Southern District of Alabama

Ultimate Medical Academy - UMA

ν

Ventura Public Defender's Office Village of Skokie Vista Hill

w

Watts Healthcare Corp. - HOU Waukesha County Department of Health & Human Services Wayne County - Department of Children and Family Services Westcare – CA White Mountain Apache Behavioral Health Services Wisconsin Dept of Workforce Development World Relief Corporation WY Dept. of Health, Behavioral Health Division

Y

Youth Coop Youthzon

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ACCOMMODATIONS, REGISTRATION FEE, INTERNATIONAL PARTICIPANTS

All training activities will take place on the premises of our campus host hotel located at the fabulous;

DoubleTree by Hilton 300 Canal Street New Orleans, LA 70130 Tel: +1-504-581-1300

At the heart of everything, DoubleTree by Hilton Hotel New Orleans is located at the base of historic Canal Street. We're directly across from the French Quarter and on the edge of the bustling Central Business District. This area includes the famous Bourbon Street, Jackson Square, and Royal Street. Our location also boasts proximity to Harrah's Casino, gastropubs, craft cocktail hot spots and music venues. The New Orleans Convention Center, Audubon Aquarium, and



Mercedes-Benz Superdome are just a few short blocks away.

In 2016, we underwent a \$25 million renovation. Each transformed guest rooms feature modern decor and outstanding amenities We have negotiated a Group Room Rate of \$163 per night plus taxes and fees. Our room block expires March 25, or when our room block is used up.

How to reserve your room: Participants are responsible for making own accommodation arrangement. Please make your reservations by contacting the hotel directly.

- **Telephone**: Please call 1-504-581-1300 locally, or dial central reservations at (866)-912-2053 by the expiration date to make your reservation
- Online: Details are being finalized with the hotel

Please contact our office at +1(770)409-8780 or, send email with questions to info@joyfields.org. Thank you.

REGISTRATION FEE - The registration fee covers;

- Comprehensive Program Manual
- Earn CE training hours allocated
- Continental breakfast and lunch daily with refreshment breaks
- 10% member discount to future Joyfields Institute sponsored programs
- 6-Month complimentary membership in EBP Society (\$50 value)
- Access to Enterprise class software (up to \$1500 value)

3-Day (Incl. Pre-Conf. Workshops)

- Ind. Member \$845 | Non \$995
- Group/Team Rate
- # of Registrants Rate/Person (\$)
- 2-3 Member \$760 | Non \$895
- 4+ Member \$675 | Non \$795

2-Day (Excl. Pre-Conf. Workshops)

- Ind. Member \$590 | Non \$695
- Group/Team Rate
- # of Registrants Rate/Person (\$)
- 2-3 Member \$505 | Non \$595
- 4+ Member \$420 | Non \$495

* EARLY REGISTRATION: BY JAN. 31 TAKE 15% OFF FEB. 1 - 15 TAKE 10% OFF TEAMS SAVE BIG! | MEMBERS login to get HUGE Member discount PO's always welcome!

For more information call: 770-409-8780

JOYFIELDS' EBP SOCIETY REGISTRATION FORM

| Workshop Name: | | | Dates: |
|---|-------------------------|-----------------------|---|
| Workshop Name: | | | Dates: |
| Authorizing Manager | | | |
| Full Name: | | | Title: |
| Company: | | | |
| Address: | | | |
| City: | | State: | IPC/Zip: |
| Email: | | | Phone: |
| Attendee #1 | | | |
| | | | Title: |
| Email: | | | |
| Attendee #2 | | | |
| Full Name: | | | Title: |
| Email: | | | |
| Attendee #3 | | | |
| Full Name: | | | Title: |
| Email: | | | Phone: |
| Attendee #4 | | | |
| Full Name: | | | Title: |
| Email: | | | Phone: |
| Registration X # Attendee(s) | | | |
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| Team of 2 - 3 | | X | \$ |
| Team of 4 or more | \$ | X | \$ SUBTOTAL \$ |
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| Payment Method (circle one) Credit Card Name (circle one | | | # |
| Name on Card: | | | |
| Card Number: | | Ex | piration Date: |
| | ole to Joyfields Inc. d | | 71 support@joyfields.org. S Dollars and Mail To: Joyfields Institute ns Creek, GA 30097 |
| TEAMS S | ave Big ! Men | IBERS login to get | t HUGE Member discount |
| Non-member r | egistrations rec | ceive complime | ntary 6-month membership! |
| | PO's | always welcom | e! |
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